



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: April 2014

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect another college.

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New course in Bioresource Policy, Business and Economics.

Arts and Science

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New courses in History, Linguistics, Religion and Culture, Native Studies; course deletions in History, Religion and Culture, Physics, Geography, International Studies; minor program revisions in Geology, Northern Studies; minor course changes in Physics, Native Studies. Items for information: English – Remove ENG 293 (formerly ENG 393) from Category I; Political Studies – POLS 246.6 split into POLS 244.3 Theories of Political Development and POLS 245.3 Topics in the Politics of Developing Countries

College of Engineering

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New course in the Graham School of Professional Development; prerequisite changes to courses in Electrical Engineering

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Minor program change to the Master of Public Health.

Items for information: New course in Graduate Professional and Employment Skills

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New courses

Approval:

Date of circulation: April 16, 2014

Date of effective approval if no Challenge received: April 30, 2014

Next scheduled posting:

The next scheduled Challenge document posting will be in May, 2014, with a submission deadline of **May 14, 2014**. Urgent items can be posted on request.

College of Agriculture and Bioresources

Bioresource Policy, Business, and Economics

New Course(s)

BPBE 356.3 The Economics of International Agribusiness

Prerequisites: ECON 211.3 Intermediate Microeconomic Theory and BPBE 272.3 Introduction to Agricultural Economics (or permission of the instructor)

Course Description: Provides an introduction to the international commercial policy and industrial environment within which international agribusiness operates and examines the business strategies available to firms to deal with the particular policy and commercial risks associated with international agribusiness.

Contact: W. J. Brown – bill.brown@usask.ca

College of Arts and Science

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for approval.

DIVISION OF HUMANITIES & FINE ARTS

History

New Course(s)

HIST 286.3 Modern China from the Qing Dynasty to the Present

(3L) We consider how the different expansions and decline of the Qing Empire affected the movement of people, as well as the Qing's dramatic clash with European Imperialism. We explore the socio-political structures and conception of imperial power during the Qing and patterns of semi-colonialism.

Simultaneously we pay attention to the formation of influential social movements in China such as nationalist, Marxist and feminist movements. Students familiarize themselves with Chinese intellectuals at the turn of the century and during the New Culture Movement, and in particular with the woman problem. We examine Maoist China, both in its particularities but also embedded in a global context, by considering the global relationship between revolution and modernization in China. We take into account global forces such as Japanese, European Imperialism, Soviet Socialism that have shaped Chinese history, but also the meaning of culture during the Cultural Revolution and post-Mao politics and social life.

Prerequisite(s): 3 cu of HIST at 100 level or INTS 101 or 30 credit units of University

Note: Other Regions.

Instructor(s): Mirela David

Rationale: The course fills an important gap in the History Department's undergraduate curriculum. Asian History courses have not been offered for years. The person teaching who will teach the course takes up a new tenure-track position in the History Department on July 1, 2014. Improves department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

Course Deletion(s)

HIST 249.6 China and Japan in the 20th Century

Rationale: The History Department made a decision to cease offering 6cu courses. The only exceptions are summer experiential and taught abroad courses, some of which will remain at 6 credit units.

Linguistics

New Course(s)

LING 251.3 Intercultural Communication

(3L) This course provides learners with an understanding of the challenges on communication across cultures, ethnicities and social groups; and of managing these challenges. Intercultural communication considers patterns of interaction across cultures, social attitudes, thought patterns employed by individuals from different socio-cultural backgrounds to produce and interpret messages. While examples are drawn from a variety of world regions, the course will focus predominantly on the comparison of Canadian/North American and Asian (China, Japan, Russia, Middle East countries) communication patterns. This course will help Canadian born students as well as international and immigrant students to function better in a multicultural environment and develop their intercultural communication skills.

Prerequisite(s): LING 111 or 24 credit units of university courses

Instructor(s): Richard Julien, Veronika Makarova

Rationale: This course expands Linguistics course offerings. It provides learners with a theoretical knowledge and practical skills in the area of intercultural communication. Improves department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

LING 252.3 Languages and Cultures of Canada

(3L) This course provides an overview of linguistic and linguo-cultural landscape of Canada. The three groups of Canadian languages are investigated: national languages of Canada (Canadian English and its dialectal varieties, Canadian French and its dialectal varieties), heritage languages of Canada (examples will be drawn from a variety of languages), and Aboriginal languages of Canada (by linguistic group and by region). The language-culture correspondences will be explored.

Prerequisite(s): LING 111 or 24 credit units of university courses

Instructor(s): Richard Julien, Veronika Makarova

Rationale: This course expands Linguistics course offerings. It provides learners with an understanding of the linguistic landscape of Canada. Improves department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

LING 360.3 Pragmatics Language Context and Meaning

(3L) This course provides learners with a better understanding of human communication through the studies of the linguistic subfield of Pragmatics, a discipline that examines language use in context. The core concepts examined in the course include deixis (words that cannot be understood without a specific context), presupposition; conversational implicature; speech acts; and information structure.

Prerequisite(s): LING 111.3 and 3 credit units 200-level LING courses, or permission of the Department

Instructor(s): Veronika Makarova, Peter Wood

Rationale: This course improves the offerings in Linguistics by adding Pragmatics, an important contemporary discipline studying language use in context. Responds to students demands for more 300-level courses and improves department's offerings in the field.

Religion & Culture

New Course(s)

RLST 277.3 Community Solidarity and Social Change

(3L) This course maps a variety of religious and spiritual perspectives on community, solidarity and social change. It will take a cross-disciplinary approach, which does not assume faith-commitments on the part of students, to explore concepts and practices related to community, solidarity and social change

Prerequisite(s): 6 credit units RLST courses or 24 credit units at the university level.

Instructor(s): Dr. Christopher Hrynkow

Rationale: The proposed course is offered as a part of the Minor in Critical Perspectives on Social Justice and Common Good and serves as an anchor course for students participating in the Intercordia CSL program. Designed to attract students from various academic backgrounds, the course enhances the offerings in the Religion and Culture by broadening up the topics and themes currently taught in other Religion and Culture courses. Improves department's offerings in the field, reflects the research interests of the instructor, and responds to student demands.

DIVISION OF SCIENCE

Geology

Minor Program Revisions

Bachelor of Science Honours and Four-year in Geology

Remove the current list of C7 cognate senior science (9 cu) and substitute the statements appearing in Program Description.

Bachelor of Science Four-year (B.Sc. Four-year and Honours) - Geology

C6 Major Requirement (54 credit units)

Note: Students must take at least one of GEOL 324.3 or GEOL 325.3 to satisfy Group 2B of APEGA requirements.

- *No changes to C6 requirements*

C7 Electives Requirement (24 credit units)

Required Cognate Courses

Choose **9 credit units** from the following:

- [BIOL 120.3](#)
- [BIOL 121.3](#)
- Any senior BIOL course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of BIOL courses may be taken as part of the required cognate courses.
- ~~BIOL 222.3~~
- ~~BIOL 224.3/BMSC 224.3~~
- ~~BIOL 228.3~~
- [BMSC 200.3](#)
- Any senior CHEM course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of CHEM courses may be taken as part of the required cognate courses.
- ~~CHEM 221.3~~
- ~~CHEM 231.3~~
- ~~CHEM 242.3~~
- ~~CHEM 250.3~~
- ~~CHEM 322.3~~
- ~~CHEM 332.3~~
- ~~CHEM 375.3~~
- ~~CHEM 377.3~~
- [CMPT 111.3](#) or CMPT 113.3 or CMPT 116.3
- [CMPT 115.3](#) or CMPT 117.3
- Any senior CMPT course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of CMPT courses may be taken as part of the required cognate courses.
- ~~CMPT 116.3~~
- Any senior MATH course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of MATH courses may be taken as part of the required cognate courses.
- ~~MATH 225.3~~
- ~~MATH 226.3~~
- ~~MATH 238.3~~
- ~~MATH 266.3~~
- PHYS 155.3
- Any senior PHYS course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of PHYS courses may be taken as part of the required cognate courses.
- ~~PHYS 127.3 (formerly PHYS 128)~~
- ~~PHYS 322.3~~
- STAT 241.3
- STAT 242.3 or [STAT 245.3](#) or STAT 246.3 or PLSC 214.3
- Any senior STAT course as long as the prerequisites are met. If the student desires to satisfy APEGS requirements, only 6 credit units of STAT courses may be taken as part of the required cognate courses.

Open Electives (15 credit units)

Arts and Science courses, or those from other Colleges that have been approved for Arts and Science credit, to complete the requirements for 120 credit unit Four-year program, of which at least 66 must be at the 200-level or higher.

Rationale: The current C7 cognate list has resulted in some students having difficulty with Association of Professional Engineers and Geoscientists of Saskatchewan (and Alberta) (APEGS (APEGA)) registration. This proposal will satisfy our requirement for breadth and at the same time ensure that our graduates meet APEGS/APEGA requirements.

Physics

Course Deletion(s)

EP 321.3 Electronics II

Rationale: The course was a mandatory course in the old Engineering Physics program which is currently being phased out; it is not used in the new program. It was kept active for one extra year to give students in the old program an opportunity to take it if still needed.

EP 464.3 Advanced Applied Electromagnetism

Rationale: EP 464.3 was an elective in the Engineering Physics program, but is being replaced with the recently approved EP 440.3. EP 464 may be offered one last time in 2014-15, if there are students in the old EP program who need it to graduate.

Minor Course Revisions

PHYS 352.3 Concepts of Radiation Physics

Prerequisite Change:

Old Prerequisite: 60 credit units at the university level, with at least 6 credit units in MATH and 3 credit units in PHYS.

New Prerequisite: 36 credit units at the university level including PHYS 115 or GE 124.

New Course Number: **PHYS 255.3**

Change to course hours: Change from (3L-1T) to (3L); eliminate weekly tutorial hour

Rationale: This course has now been offered for several years, and it has become apparent that the course is suitable for second year students, which is acknowledged by the change in prerequisites and number. The previously offered “tutorial” was really only an informal help session, and not included in student evaluations.

PHYS 383.3 Quantum Mechanics I

Change to course hours: Change from (3L) to (3L-1T); add weekly tutorial hour

New course description: The Schrödinger equation and its implications are discussed for several important quantum systems, including the quantum harmonic oscillator and one-electron atoms. Further topics include barrier-penetration, angular momentum in quantum mechanics, spin, and time-independent perturbation theory. The tutorial will develop problem solving skills and techniques using modern tools.

Rationale: Quantum Mechanics is a very advanced and complex subject, and the instructor has offered informal tutorial sessions for several years to help students with the theoretical physics techniques used in quantum mechanics. It is time now to advise students through the Calendar entry that a tutorial is appropriate for the course.

DIVISION OF SOCIAL SCIENCES

Geography

Course Deletion(s)

GEOG 395.3 Selected Topics in Central American Geography

Rationale: This course was part of the Guatemala Term Abroad program which is no longer offered and as such this course is no longer needed.

International Studies

Course Deletion(s)

IS 385.3 Latin American Studies

Rationale: This course was part of the Guatemala Term Abroad program which is no longer offered and as such this course is no longer needed.

Native Studies

New Course(s)

NS 230.3 Gender in Traditional and Contemporary Indigenous Societies

1/2 (3L) This course focuses on a wide range of Indigenous gender issues and provides valuable information about past and current Indigenous male and female gender roles. Emphasis is placed on the historical context as a means of understanding the effects of colonialism, sexism, and racism on the lived experiences of Indigenous men and women. Current theories and methodologies of Indigenous feminism will be explored.

Prerequisite(s): NS 107.3 and 3 additional credit units from ANTH, ARCH, ECON, GEOG, LING, NS, POLS, PSY, SOC, or WGST

Instructor(s): Denise Fuchs

Rationale: Improves department's offerings in the field, reflects the research interests of the instructor, and responds to student demands. This topic has been offered twice as a Special Topics course and is now being regularized as a permanent course.

NS 331.3 Colonialism and Decolonization

1/2 (3S) This is a seminar course exploring the theoretical and practical manifestations of colonialism throughout the twentieth and twenty-first centuries, particularly in settler-colonial

societies like Canada. Specific emphasis will be given to decolonization as a program that dismantles colonial systems and expands Indigenous intellectual horizons.

Prerequisite(s): 12 credit units in Native Studies

Note: Students are recommended to complete NS 264 prior to beginning this course.

Instructor(s): Dr. Adam Gaudry

Rationale: The department is revising its curriculum and part of the process is to create a governance stream, to which this course will contribute. As well, this course will add to the currently insufficient number of 300-level NS courses, and to those that provide theoretical perspectives. Course improves department's offerings in the field.

NS 341.3 Indigenous Economic and Social Participation in the Fur Trade

1/2 (3S) This course offers Indigenous perspectives of economic, social, and cultural aspects of the Aboriginal fur trade in Western Canada particularly in the subarctic geographical area. Through lectures, readings, films, and assignments students will become familiar with various interpretations of the western Canadian fur trade and its role in Aboriginal economies, and cosmologies. Emphasis will be placed on the numerous ways that Indigenous Peoples participated in and shaped the fur trade to suit their needs. It will emphasize economic changes and adaptations made by participating Plains and Plateau Aboriginal groups. It will highlight the roles of women who through familial liaisons with European traders contributed their labour as wives, mothers, guides, interpreters, and provisioners. The impact of European disease will also be discussed.

Prerequisite(s): NS 261, NS 262, and 6 credit units 200-level NS courses

Instructor(s): Denise Fuchs

Rationale: This course is being offered to augment the Department's course offerings and it responds to students' interests.

Minor Course Revisions

NS 462.3 Aboriginal People and Northern Development

Prerequisite Change:

Old Prerequisite: NS 350 and 6 credits units 300-level Native Studies

New Prerequisite: NS 265 and 6 senior credit units in Native Studies

New Course Number: **NS 362.3**

New Course Description: This research seminar will build upon topics covered in NS 265.3 Aboriginal People and Development but with a focus on northern development, including the

socio-cultural and economic impacts of large-scale development projects, land claims and renewable resources, and other development issues as they affect northern Aboriginal Peoples.

Rationale: The department is restructuring its curriculum to include various streams. One of the streams focuses on social and economic development of Indigenous people. The core of this stream will include NS 265 Aboriginal People and Development, the new NS 362 Aboriginal People and Northern Development, and another 300 level course that will be created with an emphasis on development in the south. These courses will lead to a yet created 400 level research based course.

Northern Studies

Minor Program Revisions

Bachelor of Arts Honours, Four-year, Three-year in Northern Studies

Increase choice of field methods courses available in the Environmental Impact Assessment stream.

B6 Major Requirement (*Stream information is the same in all program levels.*)

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Stream Two: Environmental Impact Assessment

Choose **9 credit units** from the following:

- [GEOG 280.3](#)
- [GEOG 381.3](#)
- [GEOG 386.3](#)

Choose **6 credit units** from the following:

- [ARCH 250.3](#)
- [ARCH 350.3](#)
- [ARCH 360.3](#)
- [EVSC 220.3](#)
- [EVSC 430.3](#)
- [GEOG 290.3](#) or **ANBI 475.3**
- [GEOG 329.3](#)
- [GEOG 385.3](#)
- [GEOG 485.3](#)
- [GEOG 486.3](#)

Rationale: Students pursuing the advanced emphasis in Environmental Impact Assessment within the B.A. program in Northern Studies currently register in GEOG 290 Field Methods and Laboratory Analysis. While this course is more than satisfactory for introducing students to

commonly employed techniques in environmental sciences through experiential learning in the ecosystems of central Saskatchewan it lacks the connection to Aboriginal people that is the strength of ANBI 475.3. Over the past 2 years several students in the B.A. & Sc. program in Environment & Society have used ANBI 475 in lieu of GEOG 290 with the approval of the Undergraduate Affairs Chair in Geography & Planning. Students in the B.A. Northern Studies program will benefit from the intensive introduction to and connection between the ecology and Aboriginal cultures of the sub-arctic through hands-on research experience in the natural ecosystems of the Hudson Bay coast in northern Manitoba. By gaining access to ANBI 475 Arts & Science students will benefit from exposure to indigenous ecological knowledge; this is consistent with the College goal of diffusing Aboriginal ways of knowing throughout the curriculum.

Items for Information

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge and are now submitted to the University Course Challenge for information.

DIVISION OF HUMANITIES & FINE ARTS

English

Minor Program Revision

Bachelor of Arts Three-year, Four-Year, Honours and Double Honours in English

Remove ENG 293 (formerly ENG 393) from Category 1.

Rationale: At present, ENG 393.3 is listed as a Category 1 course under the Major Requirements for the BA Four-Year, BA Three-Year, BA Honours, and Double Honours programs in English. This was in fact a mistake; the course was not intended to fulfill a Category 1 Major requirement. The renumbered course, ENG 293.3, should not be listed as a Category 1 course. Most of the material in the course is taught in translation and therefore it was felt that the course was not appropriate to fulfill a Category 1 requirement.

DIVISION OF SOCIAL SCIENCES

Political Studies

Course Split:

POLS 246.6 Third World Politics into:

POLS 244.3 Theories of Political Development

1/2 (3L) This course introduces students to the conceptual and theoretical elements in understanding the politics of developing countries on a comparative basis. Topics include the nature and role of an engaged 'civil society', and theoretical frameworks such as 'neo-patrimonialism' to explain the nature of political relationships and political competition. These elements have a significant relevance in analyzing the evolving nature of the political world in developing countries. An understanding of these conceptual and theoretical dimensions will enable students to analyze politics in any region of the developing world.

Prerequisite(s): POLS 111 and POLS 112; or 60 credit units at university level.

Note: Students with credit for POLS 246.6 may not take POLS 244.3 for credit.

Instructor(s): Kalowatie Deonandan, Carin Holroyd, Bill Rafoss

POLS 245.3 Topics in the Politics of Developing Countries

1/2 (3L) This course will introduce students to the politics of developing countries such as those in Sub-Saharan Africa or the Middle East, in each version of the course focusing on the diverse political challenges facing independent countries. These political challenges include political leadership, the nature and role of political opposition, political parties, elections, corruption, human rights, and, the politics of ethnic divisions.

Prerequisite(s): POLS 111 and POLS 112; or 60 credit units at university level.

Note: Students with credit for POLS 246.6 may not take POLS 245.3 for credit.

Instructor(s): Kalowatie Deonandan, Bill Rafoss

Rationale: POLS 246.6 is being split because in its present form it is difficult to schedule in a world of three credit unit courses, not only in terms of developing a schedule of Political Studies courses to be taught in any given academic year but also because it leads to rigidities in students' yearly course schedules, and reduces choice of courses that students are able to take in their program. The split of the course is justifiable in terms of subject matter because its two halves have different emphases in the study of politics of the developing world. The new POLS 244.3 focuses on theoretical concerns; and POLS 245.3 on the politics of different regions of the developing world as, for example, Africa, the Middle East, South East Asia or Melanesia. This enables more comprehensive coverage of a particular region than is possible with the present format of the course.

College of Engineering

Graham School of Professional Development

New Course

RMCRCM 409.3 Negotiation as Rhetorical Practice

Prerequisite: RCM 300 or 24 CU of Arts & Humanities/ Sociology/ Psychology

Description: Using rhetorical theories and methodologies, as well as organizational models, this course introduces students to effective negotiation as persuasive practice. Designed to foster an understanding of the most fundamental interpersonal elements of the negotiation process, the course teaches theories of identification and common ground as well as persuasion, power, and ethics. It focuses on the tools necessary to examine communication processes and motivations that underpin the principles of negotiation, and facilitates the rhetorical situational analysis of the negotiation context and audience, which is essential to strategic planning. The course also explores the interrelationship between language theories and the ability to frame negotiation communication.

Rationale: The course has ran three times as a “special topics course” under the number RCM 406 but fulfills part of the suite of Professional Communication Options Courses, so needs to be changed in the calendar. It is one of the electives of the PCO.

Contact: jeanie.wills@usask.ca

Approved: February 3, 2014

Electrical Engineering Course Modification

EE 472 Optoelectronics and Photonics

Current Prerequisites: EE 372 or EP 317

Proposed Prerequisites: (EE 372 and EE 301) or (EP 317 and EP 456)

EE 241 Introduction to Power Systems

Current Prerequisites: MATH 123 and MATH 124 and PHYS 155

Proposed Prerequisites: MATH 123 and MATH 124 and EE 202

College of Graduate Studies and Research

School of Public Health

Program Revision: Master of Public Health

Change to Required Courses

Rationale:

Currently the MPH program does not require all students to complete GSR 961: Ethics and Integrity in Human Research. Given the nature of the discipline of public health, we would like to formally require all students to complete the human ethics course.

Current MPH Program Requirements	Proposed MPH Program Requirements
<ul style="list-style-type: none"> • The minimum passing grade for all MPH course classes (see below) is 70% for all MPH students • GSR 960.0 • GSR 961.0 if research involves human subjects • GSR 962.0 if research involves animal subjects • A minimum of 45 credit units, including the following core classes: 	<ul style="list-style-type: none"> • The minimum passing grade for all MPH course classes (see below) is 70% for all MPH students • GSR 960.0 • GSR 961.0 GSR 961.0 if research involves human subjects • GSR 962.0 if research involves animal subjects • A minimum of 45 credit units, including the following core classes:

<ul style="list-style-type: none"> ○ PUBH 800.3 ○ PUBH 805.3 ○ PUBH 867.3 ○ PUBH 803.3 ○ PUBH 804.3 ○ PUBH 807.3 ○ PUBH 810.3 ○ PUBH 840.3 ○ PUBH 992.6 ○ PUBH 990.0 ○ 15 credit units of elective courses 	<ul style="list-style-type: none"> ○ PUBH 800.3 ○ PUBH 805.3 ○ PUBH 867.3 ○ PUBH 803.3 ○ PUBH 804.3 ○ PUBH 807.3 ○ PUBH 810.3 ○ PUBH 840.3 ○ PUBH 992.6 ○ PUBH 990.0 <p>15 credit units of elective courses</p>
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Contact: george.mutwiri@usask.ca

For Information (part of Graduate Professional Skills Certificate, which is a Certificate of Successful Completion, and therefore under approval authority of the Office of the Provost):

New Course

GSR 974.0 Graduate Professional and Employment Skills

Prerequisites: GSR 984.0, GSR 960.0, ≥ 20 hours of elective seminars/workshops subject to instructor's approval

Description: This course will introduce students to a variety of professional and employment skills, including reflective thinking and writing, leadership, management, communication, entrepreneurship, and career development. It is expected these skills will help students better prepare for their future careers and will enable their future successes in academia and beyond.

Rationale: This course will allow graduate students to develop professional skills that will improve the employment value of their graduate degree. Professional skill is quickly becoming a valuable addition for graduate programs across Canada. Students will be able to take the professional capabilities and employment skills learned in these workshops and apply them in an increasingly competitive job market.

Contact: jim.greer@usask.ca

College of Law

New Course(s)

LAW 307.3 Law of Secured Transactions – Real Property (Mortgages)

Prerequisites: None.

Description: In this course, students examine the history and structure of a complex area of law which contains features developed by the Courts of Equity hundreds of years ago and modified by ad hoc statutory provisions designed to address severe economic conditions that existed in prairie Canada in the past. The course will focus on the conceptual structure of mortgage law and the public policies that are embodied in it. Students are given the opportunity to consider not only the operation of a central feature of modern society but, in addition, will be asked to consider whether important aspects of mortgage law require re-examination in the light of changes in the social and economic structure of Western Canada over the last few decades.

Rationale: To add to and complement the existing array of course offerings.

Contact Person: Instructor – Ronald Cuming (Telephone: 966-5883)

Consultation: Consultation within the College

Approval Date: March 17, 2014

LAW 414.3 Access to Justice and the Institutions of Justice

Prerequisites: None.

Description: This 3-credit seminar explores the topic of access to justice, with a specific focus on the role the courts, administrative tribunals and actors within these institutions take in addressing issues relating to access to justice. The seminar is unique in that it includes optional students externship placements in various court and tribunal settings in Saskatoon and beyond. Students may spend structured time in one or more courts, tribunals or agencies during the term, at placements that may include Saskatoon’s Small Claims Court, the Office of Residential Tenancies, Regina’s Drug Treatment Court, Saskatoon’s Domestic Violence Court, the Court of Queen’s Bench Family Law Division and the Northern Cree Court. The seminar will address definitions and theoretical debates concerning access to justice, and will critically examine the role of legal institutions and lawyers in addressing the issues of access to justice in our society. Throughout, the experiences and observations of students garnered from their placements will be integrated with critical and theoretical literature concerning the topics under study. While the course focuses on the roles of legal actors and institutions, it will also situate the issue of access to justice in its social, political and economic context, and critically examine perspectives such as those offered by “community lawyering” writers and critical indigenous scholars about the solutions to the problem of access to justice in Canada.

Rationale: To add to and complement the existing array of course offerings.

Contact Person: Instructor – Sarah Buhler (Telephone: 966-6503)

Consultation: Consultation within the College

Approval Date: March 17, 2014

LAW 448.3 Mediation and Negotiation Moot

Prerequisite(s) or Co-requisite(s): Law 430. Pre-requisite may be waived at the discretion of the coach.

Description: This moot will provide students with an opportunity to develop and practice dispute resolution skills in multiple roles: as mediator, as negotiator, as advocate within a mediation process. Operating in a team of two to six, and under the direction of a coach, students will study mediation and negotiation advocacy concepts and skills, through a combination of reading, discussion and simulations. Students may be required to write a mediation advocacy brief and other written work as part of the competition, and will compete in a national or international competition on behalf of the College.

Rationale: To add to and complement the existing array of course offerings.

Contact Person: Instructor – Michaela Keet (telephone: 966-5893)

Consultation: Consultation within the College

Approval Date: March 17, 2014

LAW 487.3 Labour Arbitration

Prerequisites: Labour and Employment Law 467.3 or permission of instructor.

Description: Arbitration is an alternative dispute resolution (ADR) method that is a substitute (or alternative) to court. In a private process, an arbitrator selected by mutual agreement conducts a hearing and renders a binding, written decision. Arbitration is used to settle many kinds of disputes in labour and employment, commercial and social activities, insurance and financial agreements, international treaties and sports.

Taking a hands-on approach, the course will teach students how arbitration works, its advantages and disadvantages, and how to research, prepare and argue cases. Simulations, case analysis, searchable data bases, outside experts, and lectures will be used. Issues covered include dismissal, drug testing, contract interpretation, surveillance and privacy, and discrimination. Acquired skills will be applicable to most employment and commercial settings. Final grades are based on the ability of students to apply what they have learned. In the last class students argue a case in front of experienced arbitrators and then prepare a written arbitration decision.

Rationale: To add to and complement the existing array of course offerings.

Contact Person: Instructor – Allen Ponak (Telephone: 966-8635)

Consultation: Consultation within the College and Edwards School of Business

Approval Date: March 17, 2014